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[Occupational Information Network \(O*NET\)](#)

Category: - **Employment** | - **Internship/Volunteering** | **Career Support** | - **Assessments/Preparedness Tools**

The Occupational Information Network (O*NET), developed by the U.S. Department of Labor (USDOL)/Employment and Training Administration (ETA), is a source for occupational information, provided for free. O*NET's Database is an online database housing occupational requirements and attributes commonly associated with workers in over 1,000 occupations in the public and private sector. The database is continually updated from input by a broad range of workers in each occupation. O*NET also provides multiple career exploration tools, including, but not limited to the following:

• My Next Move

• My Next Move for Veterans

• Mi Próximo Paso

O*NET provides guidance on how to utilize its information and tools to multiple audiences, under [Starting Points](#), including:

• Counselors

• Students

• Human Resources

• Researchers

• Developers

O*NET provides a "[Frequently Asked Questions \(FAQ\)](#)" guide covering questions in the following categories:

• General

• Database Questions

• Online Questions

• Ability Profiler Questions

HAS O*NET SUSPENDED ITS SERVICES DUE TO COVID-19? No.

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[Office Disability Services \(ODS\) At Marymount Manhattan College \(MMC\)](#)

Category: **Disability/Acessibility Services** | - **School-based services**

In compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act, Marymount Manhattan College (MMC) provides support for students with learning, physical, medical and psychological disabilities.

Students with disabilities who are requesting accommodations of any kind need to be registered with the Office of Disability Services (ODS). The most common accommodations for students with disabilities includes, but are not limited to the following:

• Testing Accommodations: additional time, separate testing space, use of a computer for exams

• Request for student note takers in applicable classes

• Permission to use laptop computers to take class notes in class

• Permission to tape-record lectures

• Use of Kurzweil 3000 reading station in MMC Library

• Audio Accessible Text Books

• Registration of Assistance Animals

• Housing Accommodations for the Residence Halls

• Request of Dining Dollars Review

The Director of Academic Access and Disability Services is Diana Nash ((212) 774-0724, dnash@mmm.edu). The Assistant Director of Disability Service and Academic Access is Lindsay Green ((212-774-0719, lgreen@mmm.edu).

HAS THIS PROGRAM BEEN SUSPENDED DUE TO COVID-19? MMC has moved to a virtual environment for the remainder of the spring semester. For Fall 2020, MMC is currently planning for an in-person, on-time start, recognizing that these plans may change in response to the guidance and direction of government and public health officials. For more info on how MMC is responding to COVID-19, please visit <https://www.mmm.edu/offices/dow-zanghi-health-center/updates-regarding-coronavirus-covid-19>.

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Office of Academic Support and Disability Services (OASDS) at The Julliard School

Category:

The Juilliard School is committed to providing qualified students who have disabilities an opportunity to participate on an equal basis in Juilliard's educational programs. The Office of Academic Support and Disability Services (OASDS) is the focal point for meeting the needs of students with disabilities. Examples of accommodations offered include, but are not limited to the following:

• Housing Accommodations

• Attendance Accommodations

• Service Animal Approval

• Emotional Support Animal Approval

• Lecture Recording

Other reasonable accommodations will be decided in conjunction with the student and the OASDS staff. Dan Stokes, CRC, is the Director of the Office of Academic Support and Disability Services.

HAVE OASDS SERVICES BEEN SUSPENDED DUE TO COVID-19? Due to COVID-19, Julliard has moved all classes to a remote learning platform and canceled all public performance and activities. Faculty and administration continue to provide support remotely while buildings are limited to essential staff only. For updates to Julliard's response to COVID-19, please visit www.juilliard.edu/campus-life/covid-19-response.

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Office of Accessibility and Accommodations (OAA) at St Francis College

Category: **Disability/Acessibility Services | - School-based services**

The Office of Accessibility and Accommodations (OAA) at St. Francis College provides reasonable and appropriate

accommodations to students with documented disabilities to ensure equal access to programs, activities, and opportunities. The Office is also committed to promoting awareness of disabilities and access, and serving as a resource to all members of the college and community. Services and resources include, but are not limited to the following:

- Academic Accommodations
- Housing Accommodations
- Course Substitutions
- Auxiliary Aids
- Assistive Technology
- Self-Determination and Advocacy Skills

Caitlin McGuire is the Assistant Director of Accessibility and Accommodations and can be contacted at (718) 489-2047.

HAS OAA SUSPENDED SERVICES DUE TO COVID-19? All in-person meetings and events have been suspended until further notice. For updates to St. Francis College's response to COVID-19, please visit www.sfc.edu/studentlife/studenthealth/covid19-guidance.

ABOUT ST. FRANCIS COLLEGE: St. Francis College is a private college. St. Francis College's extensive selection of minors and concentrations lets students explore different paths of interests to personalize their degree while introductory (core) courses help students discover new subjects that best fit their personality and talents.

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Office of ACCESSibility at Mercy College

Category: **Disability/Acessibility Services | - School-based services**

Accommodations Collaboration Consultation Educational Support Services (ACCESS): The mission of the Office of ACCESSibility at Mercy College is to collaborate with and empower students who have disabilities in order to coordinate support services, reasonable accommodations, and programs that enable equal access to an education and college life. ACCESS serves as a resource to other departments and colleagues and works to provide regular training opportunities, advisement, and consultation on equal access, compliance, delivery of equitable services, and universal design. Additionally, ACCESS provides opportunities and resources that facilitate the development of self-advocacy, self-efficacy, and adaptive skills in students to overcome barriers a disability may present. Examples of accommodations offered include, but are not limited to the following:

- Assistive Technology
- Alternative Book Formats
- Testing Accommodation

Sara Venezian is the Interim Director of ACCESS ((914)-674-7523, svenezian@mercy.edu). ACCESS has offices at campuses in Dobbs Ferry, the Bronx and New Rochelle.

HAVE ACCESS SERVICES BEEN SUSPENDED DUE TO COVID-19? In-person meetings, events and classes at Mercy College have been suspended with plans to reopen for the fall semester. Administration and faculty have continued to provide support remotely. To support students, ACCESS provided "[ACCESSibility Toolkit for Students Working Online](#)." For current updates to Mercy College's response to COVID-19, please visit <https://www.mercy.edu/about-mercy/coronavirus-information>.

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Office of Counseling & Accessibility Services at LIM College

Category: **Disability/Acessibility Services**

The accessibility services staff within the Office of Counseling & Accessibility Services at LIM College offers academic and non-academic accommodations for a qualified student with a disability. Examples of accommodations offered include, but are not limited to the following:

- Extended testing time on quizzes/exams
- Testing in a distraction-reduced environment/alternate location for quizzes/exams

• Use of a computer for quizzes/exams

• Copies of Class Notes

• Scribe Services & Reader Services

• Textbooks, Publications, or Class Materials in Alternate Formats

• Assistive Technology

• Special Housing

• Service Animals

• Therapy Animals

A student will not be able to receive accommodations for a disability at LIM College unless they choose to disclose this information to the accessibility services staff and formally registers for services. A student with a disability is encouraged to contact the accessibility services staff as soon as possible upon enrolling at LIM College.

HAS THIS PROGRAM BEEN SUSPENDED DUE TO COVID-19? Summer classes have moved online and plans to have in-person classes in the fall are being developed. Remaining in-person meetings and appointments have been either canceled, suspended or serviced remotely. For current updates to LIM College's response to COVID-19, please visit www.limcollege.edu/safety/safety-tips/coronavirus.

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Office of Disability Services (ODS) at Fordham University

Category: **Disability/Acessibility Services**

The Office of Disability Services (ODS) at Fordham University helps to ensure equal educational access and opportunity for all members of our community. In the Jesuit tradition of cura personalis, members of the ODS staff work individually with each student to understand his or her strengths and limitations in order to develop their most effective and comprehensive accommodation plan, including but not limited to the following:

• Testing accommodations

• Classroom accommodations

• Graduate assistantships and/or internships for credit

• For housing accommodations please contact the Office of Residential Life to complete the Housing Medical Request Form**

• Reduced course loads

• Extending the amount of time to complete the requirements for graduation

• Providing limited extensions of time for completing assignments, and similar modifications

• Proctoring of Exams

• Extended test-taking time

• Use of books in alternative formats

• Transcription

• Classroom accessibility assistance

HAS ODS SUSPENDED SERVICES DUE TO COVID-19? No, however, due to COVID-19, Fordham campuses remain physically closed, but all offices are staffed and operating remotely.

LOCATIONS

• ROSE HILL: 441 East Fordham Road, Oâ€™Hare Hall, Lower Level, Bronx, NY 10458, (718) 817-0655

• LINCOLN CENTER: 113 West 60th St., Lowenstein 408, New York, NY 10023, (212) 636-6282

• WESTCHESTER: 400 Westchester Ave., West Harrison, NY 10604, (718) 817-0655

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Office of Disability Services at St. John's University

Category: **Disability/Acessibility Services | - School-based services**

The Office Disability ServicesÂ coordinates equal opportunities for students with permanent and temporary disabilities at St. John's University. These services are designed to ensure, for all students, full participation in programs and activities offered throughout the St. John's University. The aim of these services is to improve the quality of the academic, social, and personal lives of students who have a disability and to provide barrier-free educational opportunities, assisting students in becoming self advocating and independent. Accommodations offered include, but are not limited to the following:

â€¢ Extended test time (time plus one-half, unless otherwise documented)

â€¢ Separate testing room under a proctor's supervision

â€¢ Sign language interpretation

â€¢ Readers for exams

â€¢ Scribes for exams

â€¢ Assistance with course or program accessibility

â€¢ Note taking assistance (NCR paper available upon request)

â€¢ Photocopy enlargement of materials

â€¢ Assistive technology

â€¢ Priority registration

â€¢ Assistance with access challenges

The Office of Disability Services operates on two St. John's University campuses:

â€¢ QUEENS CAMPUS: 8000 Utopia Parkway, Marillac, Room 134, Queens, NY 11439, (718) 990-6867, disabilityservices@stjohns.edu

â€¢ STATEN ISLAND CAMPUS: 300 Howard Avenue, Spellman Hall, Room 101, Staten Island, NY 10301, (718) 390-4451, sidisabilityservices@stjohns.edu

HAS THE OFFICE OF DISABILITY SERVICES SUSPENDED OPERATIONS DUE TO COVID-19? No. Disability Services is conducting web-based or phone registration meetings for students who have a new need for accommodations in relation to the online educational environment and we continue to support currently registered students with their approved accommodations or new requests via email check in, phone calls, or video teleconferencing such as Webex.

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Office of Disability Services at Yeshiva University

Category: **Disability/Acessibility Services | - School-based services**

The Office of Disability Services at Yeshiva University collaborates with students, faculty and staff to provide reasonable accommodations and services to students with disabilities. In serving as a resource to all members of the Yeshiva University community, their goal is to provide access to all campus programs and activities, thereby empowering students with disabilities to actualize their full academic and personal potential. Accommodations offered include but are not limited to the following:

â€¢ Testing accommodations

â€¢ Note-takers

â€¢ Use of a computer for exams

â€¢ Materials in alternate format

â€¢ Provision of assistive technology

Reasonable accommodations do not negate requirements for successful completion of a course or program, or adherence to acceptable standards of behavior. It is important to note that some accommodations may not be appropriate in all courses.

LOCATIONS:

BEREN CAMPUS: 215 Lexington Avenue, Room 606, New York, NY 10016. Rochelle Kohn, PhD, CRC, is the Director of Disability Services, Manhattan Campuses, ((646) 592-4132, rkohn1@yu.edu)

WILF CAMPUS: 500 West 185th Street, Furst Hall, Suite 412, New York, NY 10033. Abigail Kelsen, LMSW, LCSW is the Assistant Director of Disability Services, Manhattan Campuses ((646) 592-4280, akelsen@yu.edu)

HAS THE OFFICE OF DISABILITY SUSPENDED SERVICES DUE TO COVID-19? All campus buildings are closed (e.g., libraries, museums, gym, fitness centers, dorms, etc.). Yeshiva's classes are currently being conducted remotely. The Office of Disability Services continues to support students remotely. For updates to Yeshiva University's response to COVID-19, please visit [here](#).

[Read More...](#)

Office of Student Disability Services (OSDS) at Touro College

Category: **Disability/Acessibility Services | - School-based services**

The Office of Student Disability Services (OSDS) at Touro College is committed to providing reasonable accommodations to students who request accommodations for their documented disabilities. To request reasonable accommodations students must:

- Complete the Application for Accommodations & Services

- Provide documentation as described in the Guidelines for Documentation

- Participate in an interactive dialogue with the OSDS coordinator

Nicole Barnett is the Executive Director of OSDS. Dr. Avery Horowitz is the OSDS Director for the Undergraduate Division and Dr. Donne Kampel is the Director for the Graduate Division. For contact information of OSDS coordinators on each campus, please visit [here](#).

HAS OSDS SUSPENDED SERVICES DUE TO COVID-19? OSDS will continue to support students remotely as classes move to remote learning with plans to reopen in-person classes in the fall. Whether classes will be online or in-person, Touro continues in its mission to provide high quality education. Students are encouraged to check which programs have an upcoming online [open house](#) or reach out to their [program of interest](#). For updates to Touro College's response to COVID-19, visit www.touro.edu/updates/coronavirus.

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Office of Student Disability Services at ASA College

Category: **Disability/Acessibility Services**

The Office of Student Disability Services provides students, faculty and staff with assistance and information on issues of access and participation for people with disabilities at ASA College. The Office of Student Disability Services provides services and support that promote educational equity for students with disabilities. Assistance includes arranging accommodations that are necessary for students with disabilities to pursue their education. Accommodations include, but are not limited to the following:

- Extended time to take examinations and quizzes

- A quiet room to take examinations

- Special equipment such as a word processor, magnifier, or Braille

- Reader and scribes – The Office of Student Disability Services will serve as a referral source to identify potential readers, or the students may identify their own reader.

- Alternative formats such as oral or taped test

- Taped Text books- Student who have difficulty with printed material may receive their textbooks on tape or computer disk through the Recording for the Blind and Dyslexic (RFB&D)

• Interpreters and Captioning Services- At the time of registration student requesting sign language or captioning services should give the Office of Student Disability Services their class schedule for which interpreting services will be needed.

• Note takers

• Assisted Computer Technology and Alternative Formats- Student who anticipated a need for assisted technology should notify the Office of Student Disability Services. Some alternative formats include, audio tapes, large print or Braille.

Marcus Browne is the Coordinator of Student Disability Services at ASA College.

WHO DOES THIS PROGRAM AIM TO SERVE? Students with disabilities, including but not limited to psychiatric, learning and Attention Deficit Hyperactivity Disorder (ADHD).

HAS THE OFFICE OF DISABILITY SERVICES SUSPENDED SERVICES DUE TO COVID-19? No. The Office of Disability Services continues to support students remotely as classes have moved from in-person to online. For updates to ASA College's response to COVID-19, please visit www.asa.edu/news/covid-19-resources.

LOCATIONS

• MANHATTAN CAMPUS: 105 West 33rd Street, 6th Floor Room 603, New York, NY 10001, (212) 672-6450 Ext. 1230

• BROOKLYN CAMPUS: 151 Lawrence Street, 2nd Floor Room 214, Brooklyn, NY 11201, (718) 522-9073 Ext. 2026

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Office of Temporary and Disability Assistance (OTDA)

Category: **Disability/Acessibility Services | - Government services**

The purpose of the Office of Temporary and Disability Assistance (OTDA) is to oversee a range of New York State's most important programs for its low-income residents, with a focus on employment wherever possible, and to provide leadership, guidance and support to local departments of social services in the administration of those programs. OTDA's functions include, but are not limited to the following:

• Providing temporary cash assistance

• Providing assistance in paying for food

• Providing heating assistance

• Overseeing New York State's child support enforcement program

• Determining certain aspects of eligibility for Social Security Disability benefits

• Supervising homeless housing and services programs

• Providing assistance to certain immigrant populations

HAS THIS PROGRAM BEEN SUSPENDED DUE TO COVID-19? No. OTDA is continuing to provide support during the COVID-19 pandemic. OTDA has provided "[COVID-19 Resources for Individuals and Families](#)" to assist with IRS stimulus payment, Pandemic Electronic Benefit Transfer (P-EBT) food benefits, SNAP COVID-19 information and other issues.

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Operation Equivalency, Inc. (OE)

Category: **High School Equivalency | International Students and Immigration**

Operation Equivalency, Inc. (OE) is a New York State accredited educational provider of adult courses, workforce development, and NYSED approved High School Equivalency (HSE) TASC exam center. OE programs include:

• TASC/GED Testing and Preparation

• OSHA Certification

• Scaffolding Certification

• Flagging Certification

â€” HVAC, Plumbing and Electrical Certification

OE offers additional supports for students, including Spanish-language TASC prep courses, clinical counseling services, and individual tutoring. Books, materials, tutoring and academic readiness counseling are provided free of charge.

WHO DOES THIS PROGRAM AIM TO SERVE? Disconnected youth and adults aged 16 years and older

HAS OE SUSPENDED ITS SERVICES DUE TO COVID-19? Yes. To help prevent the spread of COVID-19 and to honor the social distancing guidelines presented by the Centers for Disease Control and Prevention (CDC), OE has stopped TASC testing and all in-person events until further notice.

[Read More...](#)

Pace University: Counseling Center's Student Accessibility Services

Category: **Disability/Acessibility Services | - School-based services**

The Counseling Center's Student Accessibility Services at Pace University provides assistance to students with disabilities to enable them to have equal access to Pace University's educational programs and facilities. Examples of accommodations offered include, but are not limited to the following:

â€” Housing Accommodations

â€” Academic Accommodations

â€” Testing Accommodations

â€” Note-Taking Accommodations

â€” Registration Accommodations

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Per Scholas

Category: **Career Support | Vocational Training/Trade Schools**

Per Scholas provides training and courses that help launch careers in the technology industry by:

â€” Collaborating with businesses within the design industry and courses based on employers' IT needs.

â€” Teaching technology skills training and professional development to motivated students from overlooked communities.

â€” Matching talented graduates to employers, providing career support throughout the process.

LOCATIONS:

â€” BRONX: 804 E 138th St, Bronx, NY 10454

â€” BROOKLYN: 630 Flushing Ave, Brooklyn, NY 11206

HAS THIS PROGRAM BEEN SUSPENDED DUE TO COVID-19? Due to COVID-19, Per Scholas classes are currently being held remotely. Students are encouraged to apply for upcoming classes. For the latest updates to Per Scholas response to COVID-19, please visit perscholas.org/news/update-on-coronavirus.

[Read More...](#)

Plan to Achieve Self-Support (PASS)

Category: **Financial Aid | - More Info/Frequently Asked Questions**

Plan to Achieve Self-Support (PASS), administered by the U.S. Social Security Administration (SSA), is a supplemental security income (SSI) provision to help individuals with disabilities return to work.

HOW DOES PASS WORK?

â€¢ The applicant finds out what training, items, or services they need to reach a work goal.

â€¢ A PASS can include supplies to start a business, school expenses, equipment and tools, transportation, uniforms and other items or services you need to reach your employment goal.

â€¢ The applicant finds out how much these items and services will cost.

â€¢ PASS can help the participant save to pay these costs. PASS lets persons with disabling conditions set aside money for purchases, installment payments and down payments for things like a vehicle, wheelchair, or a computer if needed to reach their work goal.

HOW DOES PASS HELP SOMEONE RETURN TO WORK?

â€¢ SSI eligibility and payment amounts are based on income and resources (things of value that the individual owns).

â€¢ PASS lets a disabled individual set aside money and things he or she owns to pay for items or services needed to achieve a specific work goal.

â€¢ The objective of the PASS is to help disabled individuals find employment that reduces or eliminates SSI or social security disability insurance (SSDI) benefits.

The PASS will be suspended when the plan is abandoned, the conditions of the plan are not followed, or the goal is achieved. A PASS will be terminated if SSA approves a new PASS, eligibility for SSI is terminated, or 12 consecutive months elapse after a PASS is suspended without it being resumed.

For more information and examples of how a PASS can be used, please visit the [Red Book](#)."

PASS operates offices in 10 regions in the United States, including New York State. For contact information of PASS offices please visit www.ssa.gov/disabilityresearch/wi/passcadre.htm.

HAS THIS PROGRAM BEEN SUSPENDED DUE TO COVID-19? No. To assist SSI recipients, SSA provided [Economic Impact Payments for Social Security and SSI Recipients](#) â€" [Steps to Take and Schedule of Payment](#)." For further updates to the SSA's response to COVID-19, please visit www.ssa.gov/coronavirus.

[Read More...](#)

[Private Loans Comparison Tool by the New York State Higher Education Services Corporation \(HESC\)](#)

Category: **Financial Aid | - Private Loans**

The New York State Higher Education Services Corporation (HESC) provides a Private Loan comparison tool. Students are encouraged to exhaust all other financial aid options (e.g., Federal loans, grants, scholarships, work-study, etc.) before applying for a private loan.

For more information all financial aid options, please visit [Grants, Scholarships and Loan Programs](#)." For contact information for NYSHESC offices and programs, visit www.hesc.ny.gov/contact-hesc.html.

HAS HESC SUSPENDED OPERATIONS AND SERVICES DUE TO COVID-19? HESC is working to protect New York's students and borrowers during the COVID-19 public health emergency. HESC is providing answers to frequently asked questions for students, parents, borrowers, and lenders/servicers [here](#) and continuing to provide support remotely until further notice.

[Read More...](#)

[Project Gutenberg](#)

Category: **- Organization and Study Tools | Text Books and School Supplies | - Free**

Project Gutenberg was the first provider of free electronic books, or eBooks. Michael Hart, founder of Project Gutenberg, invented eBooks in 1971 and his memory continues to inspire the creation of eBooks and related technologies today. Project Gutenberg provides a free monthly email newsletter [here](#) that covers new eBook listings, calls for assistance, general information and announcements.

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Project LETS

Category: **Mental Health and Wellness**

Project LETS is a national grassroots organization and movement led by and for folks with lived experience of mental illness/madness, Disability, trauma, & neurodivergence. Project LETS specialize in building just, responsive, and transformative peer support collectives and community mental health care structures that do not depend on state-sanctioned systems that trap folks in the medical/prison-industrial complex.

Project LETS operates multiple chapters on many college campuses, including Columbia University (undergraduate and graduate levels) using two categories of models:

• Category 1: Activist and Community Support Chapters: These chapters prioritize building strong systems of support for their community (peer support). and engage in campus-wide activities (e.g., facilitating student-led workshops & panels/discussions, reforming university policies, designing campaigns & initiatives).

• Category 2: The Peer Mental Health Advocate (PMHA) Model: The PHMA Model trains students with lived experience to act as counselors/advocates for their fellow students.

Project LETS' services are free and confidential. For a list of Project LETS chapters, visit projectlets.org/chapters.

HAVE PROJECT LETS SERVICES BEEN SUSPENDED DUE TO COVID-19? No. Project LETS is working in coalition with grassroots organizations to support the most marginalized & vulnerable through mutual aid work.

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Projects Abroad

Category: - **Employment** | - **Internship/Volunteering** | **Career Support**

Projects Abroad encourages young people to volunteer for worthwhile work in developing countries. Projects come in different styles and packages (e.g., high school, middle school, team trips, grown-up (50+), language courses, spring break, etc.) and include, but are not limited to the following:

VOLUNTEER ABROAD:

- Childcare
- Wildlife Conservation
- Marine Conservation
- Teaching
- Building
- Women's Empowerment
- Youth Development
- Sports Coaching
- Archaeology
- Refugee Support

INTERN ABROAD:

- Medicine & Healthcare
- Law & Human Rights
- Microfinance
- Business
- Engineering
- Journalism
- Veterinary Medicine & Animal Care

â€“ Social Work

â€“ International Development

Additional projects to STUDY ABROAD, AUTHENTIC ADVENTURES & ETHICAL CONSUMERISM TRIPS are also available.

HAS THIS PROGRAM BEEN SUSPENDED DUE TO COVID-19? Projects Abroad's projects are still operating and in need of volunteers but have been faced with global restrictions beyond their control due to COVID-19. For further updates on how Projects Abroad's response to COVID-19, please visit www.projects-abroad.org/blog/coronavirus-2020-response.

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- «
- [Start](#)
- [Prev](#)
- [1](#)
- [2](#)
- [3](#)
- [4](#)
- [5](#)
- [6](#)
- [7](#)
- 8
- [9](#)
- [10](#)
- [Next](#)
- [End](#)
- »